Uilding Engineering Programmatic Review - Phase 2

School of Building & Civil Engineering

March 18th – March 19th 2014

Panel Members

Dr. Stephen Cassidy Dean of Academic Quality Enhancement, Cork Institute of Technology

Mr. Jack Coughlan Architect & Managing Partner, Jack Coughlan Associates

Mr. Tom Dunne Head of School of Surveying & Construction Management, Dublin Institute of Technology

Ms. Eleanor Heylin-Kelly Department of the Built Environment, Institute of Technology, Carlow

Ms. Eva Juhl Office of the Registrar & VP for Academic Affairs, Cork Institute of Technology

Mr. Joseph Kindregan Head of Department of Civil & Structural Engineering, Dublin Institute of Technology

Ms. Elizabeth Kirby Director, EK Designers

Mr. Martin Lane Joseph Lane & Sons

Professor Paul Olomolaiye Pro Vice Chancellor & Executive Dean, Faculty of Environment & Technology, University of Bristol

Dr. Barry O'Connor Registrar & Vice President for Academic Affairs, Cork Institute of Technology

Mr. Eoin O'Neill Partner, Michael Barrett Partnership

Mr. John O'Mahony Director, Arup Consulting Engineers Ireland

Dr. Patrick J. Purcell School of Civil, Structural & Environmental Engineering, University College Dublin

Mr. Michael Roulston

Lecturer, School of Engineering & Design, Institute of Technology, Sligo

School Overview

Present:

Dr. Joe Harrington, Head of School of Building & Civil Engineering

Dr. Daniel Cahill, Head of Department of Construction

Mr. Des Walsh, Head of Department of Civil, Structural & Environmental Engineering

Ms. Katherine Keane, Head of Department of Architecture

- Context of Programmatic Review
- Overview of School of Building & Civil Engineering
- Programme Structure
- Research Programmes
- Developments since Programmatic Review 2009
- Challenges facing School -
 - 1. Construction sector
 - 2. Reduction in funding to the Higher Education sector
 - 3. Heavy Academic Staff Workload
 - 4. Perception of Engineering and attracting students to the discipline
 - 5. Research Agenda
 - 6. Restructuring of and consolidation within the Higher Education sector.

Department Review Meeting: Department of Civil, Structural and Environmental Engineering

Present:

Panel Members:

Mr. Joseph Kindregan Head of Department of Civil & Structural Engineering, Dublin Institute of Technology

Dr. Barry O'Connor Registrar & Vice President for Academic Affairs, Cork Institute of Technology

Mr. John O'Mahony Director, Arup Consulting Engineers Ireland

Dr. Patrick J. Purcell School of Civil, Structural & Environmental Engineering, University College Dublin

Department of Civil, Structural and Environmental Engineering

Mr. Des Walsh, Head of Department Mr. David Cadogan Mr. Brian O'Rourke Mr. J.J. Murphy Mr. Mary Moloney Dr. Áine Ní Shé Mr. Leonard O'Driscoll Ms. Denise Barrett Mr. Kieran Ruane Mr. Ted McKenna Mr. Ted McKenna Mr. Donogh Coleman Dr. Niamh Power Mr. Tim Buckley Ms. Norma Hurley Mr. Gerry Doyle

Overview of recommendations and developments within the Department since the previous Programmatic Review

- Development and provision of on-line programmes (Level 8 SPA Certificate in Environmental and Energy Engineering and Years 3 & 4 of the BEng(Hons) in Structural Engineering)
- Development of taught Masters programmes in Structural Engineering and Civil Engineering (Environment and Energy)
- Engineers Ireland accreditation of MEng in Structural Engineering attained
- Advantages of Level 7 programmes noted students using it as starting point BEng in Environmental Engineering developed and Year 1 delivered in 2013/14
- Common Entry Programme developed; affords students additional year to consider options/opportunity for ordinary maths
- CIT Maths exam advantage for Level 7 and Level 8 entrants
- Direct entry to Level 8 programmes with C3 Grade should be retained in parallel with Common Entry route
- Level 8 Certificate in Environmental Engineering taken as SPA by Level 7 graduates and Level 7 Certificate in Environmental and Energy Engineering taken by graduates in cognate disciplines. Both developed and successfully delivered as LMA/Springboard provisions
- Progression requirements in Maths to be clearly documented for students (Engineers Ireland accreditation requirement refers)
- Free Choice Module: students encouraged to take a module within relative Department
- Elective Module generally kept in Department e.g. Building Regulations
- Inter-disciplinary Modules developed and offered across different programmes eg Health and Safety is offered in Department of Architecture and in the Centre for Craft Studies
- Proposal, in this review, to offer German to be offered as Elective Module across Level 8 programmes in Engineering.

- Level 9 Structural Engineering: Postgraduate Diploma exit award now being sought
- Work Placement element optional. Successfully implemented since last Programmatic Review

Meeting with Students		
James Barry	MEng in Structural Engineering	Graduate of BEng (Hons) in Structural Engineering (2013)
Shane O'Flynn	MEng in Civil Engineering (Environment and Energy)	Graduate of BEng (Hons) in Structural Engineering (2013)
Paul Glavin	Year 4 BEng (Hons) Structural Engineering student	Graduate of BEng in Civil Engineering (2012) (mature student route)
Stephen Finn	Year 4 BEng (Hons) Structural Engineering student	Graduate of BEng in Civil Engineering (2012)
Luke Bridgeman	Year 3 BEng (Hons) Structural Engineering	Common Engineering route student
Anna Pietrzak	Year 3 BEng in Civil Engineering	
Michael Mc Carthy	Year 2 BEng in Civil Engineering	
Lydia O'Shea	Year 1 BEng in Civil Engineering	
Colum Quinn	Certificate in Environmental & Energy Engineering – Level 8	Graduate of Certificate in Environmental & Energy Engineering - Level 7 (2013)

Certificate in Environmental & Energy Engineering - Level 8

Graduate of Certificate in Environmental & Energy Engineering - Level 7 (2013)

Mature Students comment that 30 hours tuition per week was a very heavy workload of contact time, acknowledging that this is reduced for modules delivered in the evening. Concern raised that marks for certain CA / project elements were not handed out until the end of Semester.

MEng students requested that work placement be made mandatory and that a greater connection be made with industry during the programme.

Enhanced access to CAD facilities requested.

Name	Company/Organisation	
David Forde	JBA Consulting	 MEng in Civil Engineering (Environment & Energy) (2012) BEng (Hons) Structural Eng. (2011)
Aidan O'Connell	Mott MacDonald	 MEng in Civil Engineering (Environment & Energy Engineering (2013) BEng (Hons) in Structural Eng. (2012)
Billy Allen	ARUP	 MEng in Structural Engineering(2013) BEng (Hons) Structural Eng. (2011) BEng Civil Engineering (2009)
Stephen Murphy		 BEng in Civil Engineering (2013) (ACCS) Year 3 student of online delivery of BEng (Hons) in Structural Engineering
John O'Brien	Self Employed	 BEng in Civil Engineering (2013) (ACCS) Year 3 student of online delivery of BEng (Hons) in Structural Engineering
David Shalloo	Irish Water	 BEng (Hons) in Structural Engineering (2012)

Meeting with Graduates

Aidan Ware	Postgraduate Research, CIT	 BEng (Hons) in Structural Engineering (2012)
Sinead Tangney	Postgraduate Research, CIT	 BEng (Hons) in Structural Engineering (2013) BEng Civil Engineering (2011)

- Level 9 Graduate well equipped for employment
- Soft skills/Report Writing/Presentation skills need to be enhanced
- Recommendation to include more software
- Inclusion of Off Shore Development and Wind Farm Development
- Free Choice Module not free!

Meeting with Employers

Name	Industry Sector	Company/Organisation
John T Murphy	Deputy Managing Director	Mott MacDonald
Kevin Murray	Consultant	Irish Water
Tim Murphy	Contracts Manager	BAM

- Quality of CIT graduate on par with other University graduates
- CIT graduates more industry focused
- Need for graduates with specialist qualifications
- Work placement module excellent

Wednesday, March 19th, 2014

Proposed Changes to Programme Structure /Modules

Present:

Mr. Leonard O'Driscoll Mr. Kieran Ruane Mr. Jim O'Byrne Mr. Tim Buckley Mr. Ted McKenna Mr. Donogh Coleman Mr. Ger Doyle Dr. Niamh Power Ms. Denise Barnett Ms. Norma Hurley Mr. David Cadogan Mr. Brian O'Rourke Mr. John J. Murphy Mr. Des Walsh, Head of Department

Module Level Reviews

All Module Streams reviewed and changed in the period since the previous Programmatic Review in 2007

- Integration of Structural Design & Detailing modules provided continuity
- Engineering Practice Stream rationalised on suite of Land Surveying modules now provided to all programmes across the School
- Health and Safety stand alone module developed and now available across the School and Faculty
- Water Engineering Stream modules rationalised
- Mechanics and Structures Stream had modules adjusted according to course
- Mathematics Stream now proposed to replace MATH6014 with MATH6016
- Geotechnical Engineering and Communications Module no proposed changes
- Level 8 programme has been progressively re-aligned since the last Programmatic Review by looking at cross faculty commonality and rationalisation of module
- Proposals to introduce BIM and German have been developed
- MEng (Structural Engineering) module in Sustainable Engineering changed to mandatory as recommended by Validation Panel
- Postgraduate Diploma qualification as exit award now sought for both taught Masters programmes
- Possible areas of interest for individual non-accredited modules Bridge Engineering, Waste Water, Flooding, Technical Engineering and Asset Management are being exploited
- In response to Validation Panel and External Examiner recommendation Module on Water and Waste Water (5 credits) changed to two modules (i) Water (ii) Waste Water in 2012/13

Review of Modules

This session was attended by the following staff from the Department of Maths at CIT

Mr. J. P. McCarthy Ms. Hannah Lordan Dr. Julie O'Donovan Ms.Maryna Lishchynska Ms. Frances Wood Dr. Seán Lacey Dr. Áine Ní Shé, Head of Department of Mathematics

- Programme Change BEng in Civil Engineering/embedded Higher Certificate in Civil Engineering replace Semester 1 Module MATH6014 with MATH 6016
- CIT Module should include more information on Marks & Standards/Plagiarism
- SafePass certification should be offered prior to work placement currently being offered only by FÁS
- Additional support for Mature Students/International Students attending CIT
- Clarification to be sought regarding Engineers Ireland Maths requirements

Panel Feedback

Commendations

- Panel commended Department on enthusiastic staff, and student cohort
- Documentation presented in coherent and easy to read format
- Excellent engagement by staff, students and employers
- Diversification of programmes and flexible methods of delivery. The Panel particularly commended School on innovative developments in the online delivery of modules.
- Industry reaction was that graduates compared very favourably with other Higher Education Institutes

Recommendations

- Clarification was requested on 70% progression grade in Maths at Level 7. *This was provided and included as Appendix to supplied documentation.*
- The Panel expressed concern at the standard of the laboratory and workshop facilities which are presently adequate but need early investment to maintain currency and the physical capacity to cope with pending increase in student numbers.
- Request for derogation from Free Choice Module to be available in 1st Semester only in each Year, rather than in every Semester, is supported by the Panel.
- A request was made to allow a derogation from the 2 hour exam rule to facilitate 3 hour exams at Level 9 to facilitate end of term open book / design focused assessments. Panel recommends that this be considered.
- Module level changes proposed by Department are supported by Panel. In particular, the growing importance of BIM is recognised by the Department and is being incorporated across programme modules. The development of German Language option (in Level 8 programme) is proposed and would be welcomed by the Panel.

• Department should act to develop the soft skills of its students e.g. in report writing, presentation skills etc.

Significant soft skill learning is currently implicit in very many modules on Department modules and programme. In 2014/15 the Department will enhance these provisions and will work to explicitly document this learning and its assessment.

Conditions

• Module reassessment regime must be explicitly stated in each module descriptor and consistently applied accordingly.

Reassessment descriptors have been provided in all modules which are the responsibility of the Department; these formal reassessment provisions will continue to be implemented consistently by the Department.

• The CIT module should be reviewed in light of significant experience gained in its delivery across the Institution.

CIT wide review is currently in progress; the Department has staff members proactively involved in this review and the Department will proactively promote any changes which emerge.

• Facility for students to obtain SAFEPASS should be explored, possibly with UCC, to further enhance the degree, particularly in terms of employability/ work placement.

For a number of years the Department arranged for the provision of Safe Pass courses for all first years students; in light of challenging economic conditions the fees incurred by students lead to a drop off in demand for the course and the arrangements were discontinued. The Department will revisit the matter in 2014/15.

Conclusion.

The Panel recommends 5-year validation of Department's programmes and commends the initiatives taken to date to develop the offerings and engagements with industry and professional bodies.

The Panel commends the work in relation to Health & Safety which has been undertaken by the Department but notes the concerns expressed that limited and inadequate access to Health & Safety advice/consulting services is available to the Department within CIT.